



Group Communications Worksheets

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Group Communications Worksheets

It is essential that your team learn to speak well and clearly articulate their ideas and solutions. This series presents exercises we've used at our meetings.

Filling in the Details

How to use this exercise:

This exercise is designed to compel students to fill in a boring story with vivid details.

Begin by reading the story on the next page and exclude the comments in the blanks. Read it with a very boring voice.

Then go back around the table and begin with the first statement. Have the student describe the 'child' in some detail. Look for colors, sounds, textures, materials, temperature, touch, sight, movement, etc.

Then move to the next student.

When you are done have a few students tell the entire story from memory.



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Filling in the Details

Telling a story is more than the facts. It's the details that put the hair on back of the cat and bring out the orange, red, yellow, and blue of the sky. Let's fill in some details.

Details: Take your story from *mundane* to *extraordinary*

Think of colors, sounds, textures, materials, temperature, touch, sight, movement.

A Story In Need of Help

1. A **child** [describe the child]
2. walked through the **woods**. [describe the woods]
3. The child heard many **sounds**. [What does the child hear?]
4. Suddenly the child saw **something running**. [what was it and what does it look like]
5. The child followed the running thing to a **house**. [What does the house look like?]
6. The child opened the door and **looked inside** [what does the child see?]
7. The child saw the running thing go into a **room** and followed it. [What is in the room?]
8. The running thing was sitting in a **chair** and **reading**. [Where is the chair? What is it reading?]
9. A **chair** is next to the running thing and a **door** in beyond it. [Does the child sit down or go through the door?]
10. What does the running thing **do next?** [For either case.]